

#### SUMMARY

**Marchenko O.V. Educational space in globalization conditions: transformations, challenges, prospects.** Addressing the problem of education modernization and the related profound social transformations in the educational space is becoming increasingly relevant in today's globalized society. Changes in the space of education represent not only a set of objectively set reform directions, but also a significant social mass of natural processes related to the destruction of cultural boundaries and the spread of the ideology of multiculturalism. Successful overcoming of crisis phenomena in modern education depends on awareness and taking into account in the course of reforms of deep contradictions of development of educational space in the moments of cardinal social transformations, as well as regularities of its deployment at different stages of historical development.

One of the challenges facing society today is the problem of educational migration. Academic mobility plays an important role in the process of integration into the world community and at the same time is a kind of marker of the status of the country in the market of educational services. For this reason, educational migration in recent decades is one of the strategic interests of most countries in the world. It is not only a natural phenomenon in the context of globalization of the world space, but also has a significant impact on education and national policy as a whole.

The transition to a "knowledge-based society", which requires a person to constantly update their knowledge base and, accordingly, to readiness for lifelong learning, makes one think about the problem of the gap between pragmatically oriented socio-cultural traditions between education and upbringing. Its causes lie in the priorities of society, which focus mainly on broadcasting specialized knowledge. In such circumstances, education, as one of the most important tasks of culture, goes into the background. An educational space that underestimates the importance of one of these components does not fulfill its functions and is incapable of forming a complete personality.

Thus, the priority should be to provide the conditions for the realization of the educational need as a source of personality development, in relation to which the educational space acts as a field of vital interests, cultural preferences and ideological priorities that ensure its constant movement forward.

**Keywords:** *education, globalization, educational space, knowledge.*