

Yevdokimenko S. V. Administrative legal principles of licensing and accreditation in educational area. The article deals with defining the peculiarities of administrative and legal principles of licensing and accreditation procedures in the field of education. The study analyzed the views of scientists on licensing and accreditation. The complex cross-sectoral legal nature of these procedures is disclosed. Attention is paid to the peculiarities of the current regulatory framework for licensing and accreditation in the educational process. These concepts are delineated and their development in national legislation is traced. Their legal bases and nature are defined, their administrative and legal essence is proved. Some features that take place in the world practice are considered.

It is concluded that the directions of licensing and accreditation procedures are close in purpose and essence. Their implementation is obligatory for all educational institutions in Ukraine. But these procedures are not identical. In the field of education, they have undergone changes and reform and, at the current stage of development of the education system, "licensing" should give educational institutions the right to pursue educational activities, and "accreditation" aims to ensure that the standards of the educational process are consistent.

It is substantiated that both investigated processes are a part of registration and permitting proceedings, and both are aimed at performing the function of state control and carried out by state bodies.

It is emphasized that licensing and accreditation in the field of education are characterized by such characteristics as the implementation of their state bodies, the focus on ensuring the legitimate interests and rights of persons (mainly legal), which together testify to their administrative and legal nature. It can be argued that licensing and accreditation are administrative and legal means by which power is exercised over public relations arising in the course of state administration of the educational process.

Based on the work done, assumptions were made about the direction of further development of licensing and accreditation of the educational process in Ukraine, and the areas of perspective research were identified.

Keywords: licensing in the field of education, accreditation in the field of education, license, administrative and legal essence, educational process, accreditation.